



Editorial

This edition of NIU *Journal of Social Sciences* focuses on Development Administration, Social Psychology, Educational Psychology and Human Resource Management.

The first part of the Journal addresses issues in Development Administration such as Fiscal Policy, Institution Building, Security or Intelligence Management, Welfare Services, Rural Development and Good Governanace. It is established in one of the papers that Nigeria's institutions are generally weak and dysfunctional, persistently incapable of delivering on broad national goal of promoting growth and development. If we are to build institutions that will raise the quality of life of Nigerians, there should be policies that would result in institution building, that regulate the conduct of all in respect of institutional change and economic performance. The paper recommends therefore, that there must be political will towards implementing sound governmental policies and strengthening institutions that would make the citizens to have confidence in the leadership for stable political systems that would ensure economic prosperity and national security.

Papers in the second section are on Social Psychology. Using Pregnant Women at the University of Benin Teaching Hospital, Benin City, Nigeria as case studies, one of the papers in these sections argues theoretically and demonstrates empirically that The Knowledge and attitude of the pregnant women towards substance use in pregnancy was poor. Education significantly differentiated pregnant women with positive attitude from those with negative attitude. It is, therefore, recommended that health education should be carried out for pregnant women on the abuse of substance.

In third section on Educational Psychology, one of the papers discusses the impact of untimely semester results on academic performance of students using Economics Department in TCNN College of Education Bukuru of Plateau State, Nigeria, as a case study. According to the paper, some of these negative impacts include: withdrawal, low moral for studies, demonstration or unrest, Paying extra fee and waste of time, energy and resources of the student. The paper suggests the problem could be addressed by timely release of students' results, making academic boards sit on results as expected, doing internal and external moderations of scripts/results within the school (internally), introducing Management Information System and Proper monitoring by the school authority

The last section on Human Resource Management, it is argued in one of the papers that organizational diversity climate reduces the positive correlation between empowerment and intention to leave. It is, therefore, recommended strengthening empowerment practices, fostering a positive diversity climate, and routine evaluation of climate diversity among employees.

On the whole, this issue of *NIU Journal of Social Sciences* features many interesting research papers. Some of these papers are empirical in nature while others have theoretical base. Each of them focuses on one specific social and management problem or the other; trying to proffer solutions to them. Readers are therefore advised to make proper use of the ideas presented by the various authors.

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