



Editorial

This issue of *KIU Journal of Social Sciences* focuses on Development Studies, Entrepreneurship Studies, Human Rights and Gender Studies Educational Psychology, Educational Management, Moral Education and Physical and Health Education.

The first section of this edition addresses various issues in Entrepreneurship Studies such as training packages, self-esteem and achievement striving among others. Entrepreneurship Studies aids students from all socioeconomic backgrounds to think outside the box and nurture unconventional talents and skills. It creates opportunities, ensures social justice, instills confidence and stimulates the economy. Entrepreneurship studies is a lifelong learning process, starting as early as elementary school and progressing through all levels of education, including adult education. Introducing young kids to entrepreneurship develops their initiative and helps them to be more creative and self-confident in whatever they undertake and to act in a socially responsible way. There are many ways entrepreneurship lessons can be integrated in the school curriculum. It was revealed in one of the papers in this section that self-esteem and achievement striving has both relative and composite contributions towards entrepreneurial aspiration of the youths. The researchers therefore recommended strategies such as mentoring of students by the established entrepreneurs in the industries; review of entrepreneurship education curriculum among others.

Section two explores explores Development Studies is a multi- and inter- disciplinary field of study (i.e. not a discipline) that seeks to understand social, economic, political, technological and cultural aspects of societal change. Little wonder, Developmental psychologists study human growth and development over the lifespan, including physical, cognitive, social, intellectual, perceptual, personality and emotional growth. Academic scholars tend to focus primarily on research or teaching aspect of Development. Papers, in this second part of the Journal, addresses issues in Development Studies such as Millennium Dvelopment Goals, importance of self-employment, modernization theory and so on. One of the papers argues that there are many internal factors in Africa that hinder her development and therefore recommends amongst others that there should be effective leadership in Africa and also efforts should be made to fight corruption and adhere to the principles of rule of law.

In today's world, Gender equality is still at the very heart of human rights and United Nations values. A fundamental principle of the United Nations Charter adopted by world leaders in 1945 is "equal rights of men and women", and protecting and promoting women's human rights is the responsibility of all States. This is why the third section of this edition is devoted to issues in

Human Rights and Gender Studies such as Gender Mainstreaming, Inclusion Education and Girl Child Education.

Sections Four and Five which centre on Educational Management and Educational Psychology features paper meant to explain how people learn and retain knowledge as well as how to improve the learning process and promote educational success for all students.

One purpose of moral education is to help make children virtuous - honest, responsible, and compassionate. Another is to make mature students informed and reflective about important and controversial moral issues. Both purposes are embedded in a yet larger project—making sense of life. It is against this backdrop that the sixth section of this issue concentrates on topics that will enable readers acquire those virtues or moral habits that will help them individually live good lives and at the same time become productive, contributing members of their communities.

The last section is on Physical and Health Education. This is borne out of the fact that Physical education in high school is essential to the development of motor skills and the enhancement of reflexes. Hand-eye coordination is improved, as well as good body movements, which helps in the development of a healthy body posture. Physical education teaches students the importance of Physical Health.

In all, all the papers in this edition of KIU Journal of Social Sciences are interesting and thought provoking. I congratulate the contributors and all members of the editorial board for a job well done.

Professor Oyetola O. Oniwide
College of Humanities and Social Sciences,
Kampala International University,
P.O. Box 20000,
Kampala, Uganda.

editor.socialsciences@kiu.ac.ug

March, 2019.